

Local District Referral Process

1. IEP team evaluates readiness to continue education outside of the local district classroom setting.
2. The local district completes the MARESA Transition II referral form and gives it to your MARESA Transition Coordinator.
3. The ESTR-J Transition Assessment is completed and given to your MARESA Transition Coordinator.
4. Upon receipt of the ESTR-J Transition Assessment, the student/family may be scheduled for a visit to the Transition II Program.
5. The Student and Parent or Guardian will then review the information with the MARESA Transition Coordinator and Transition II teacher to discuss transition goals and possible placement in the program.
6. If placement is appropriate, the MARESA Transition Coordinator will facilitate and host an IEP for the incoming student.

PROGRAM SUPERVISOR

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CALL TO SCHEDULE A TOUR OF OUR PROGRAM!

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Marquette-Alger RESA Transition II

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STUDIO T / TRANSITION & THRIVE



Located at St. Michael's in Marquette, Michigan



TRANSITION II PROGRAM



Becoming Independent Together

Marquette-Alger RESA Transition II

What Is Transition II?

Transition II is a program designed to help young adults increase their independence in the following areas:

- **Employability**
- **Community Involvement**
- **Independent Living**

Transition II provides support to students and families in making the linkage to post-school supports and adult agencies.



At the annual IEP, goals and needs will be evaluated to determine what is appropriate for the student. Students typically attend for 1-3 years but may exit after reaching their specific goals.

Who Is Eligible?

Students who have transition needs and goals that can best be met in a community-based setting. Transition II students must be eligible for Special Education services and must reside in any of the Marquette-Alger RESA School Districts.

- Students must also be 18 and have completed requirements for certificate of completion or deferred diploma based on school policy.
- Show evidence that they have functioned safely and independently within educational and community environments.
- Have shown the ability for independent use of public transportation.
- Have the potential for competitive employment including a desire to work.

MISSION STATEMENT

Marquette-Alger Regional Educational Service Agency (MARESA), provides educational excellence through advocacy, collaboration, and innovation.

Programs and Activities

The primary goal of Transition II is for students to develop competitive work, social, and life skills.

Employability

- Employment Preparation (Resume, Interview, Applications...)
- Career Exploration
- Portfolio Creation
- Community-Based Instruction
- Individual Vocational Training

Community Involvement

- Recreation
- Provides Linkage to Post Transition Agencies
- Public Transit Skills
- Group Social Activities
- Volunteer Opportunities

Independent Living

- Self Advocacy/Self Awareness
- Time Management
- Functional Math Skills
- Meal Planning and Preparation
- Housing Options
- Healthy Lifestyles
- Comparative Shopping
- Financial Management

