SETT Framework (Example)

Student: _____ Assessment Date: _____ School: _____

Team members: _____

Student (Abilities, special needs, concerns, likes, dislikes, goals)	Environment (Location, time of day, existing supports)	Tasks (Specific activities as they relate to goals and objectives)	Tools (Strategies and accommodations that might improve student performance)
General Strengths: Student is friendly, wants to communicate. Uses multiple modalities (oral, gestures, sign, facial expressions. *Likes:* Technology, animals, Legos, adult interaction/attention, Sponge Bob *Dislikes:* Loud noises, bright lights *Goals:* be as independent as possible, live independently in future, communicate wants/needs, participate in conversations *Concerns:* No consistent way to communicate, repeats himself when not understood. Reciprocity goals would best be supported by having a more consistent means of communication	*Work site:* Communicate with teachers/supervisors/other students *Classroom (SPED):* communicate with teacher and peers. Ask/answer Q's, participate in lessons *Gen Ed:* Communicate with teachers/peers, participate in activities, ask and answer Q's *Current supports:* picture exchange, pictures related to lessons and environment, peer supports	● **Personal needs:** restroom, hunger, thirst, pain, etc. ● **Needs for classroom participation:** pencil, paper, glue, book ● **His wants:** computer, iPad, food or clothing choices, etc. ● **Participate during lessons:** ask and answer Q's ● **Socialize with peers:** tell jokes, share information, reciprocal exchanges	*Universal (available to all):* ● *Visual supports* *Accommodations and/or AT Tools (individualized):* ● *Bilateral hearing aids (already has)* ● *Communication system to augment and repair breakdown that is/has:* 　o *A way to carry it at all times* 　o *Picture based vocab with text included* 　o *Customizable* 　o *Voice output with adjustable volume* 　o *Ability to grow as he learns system* 　o *Predictability for ease of use*